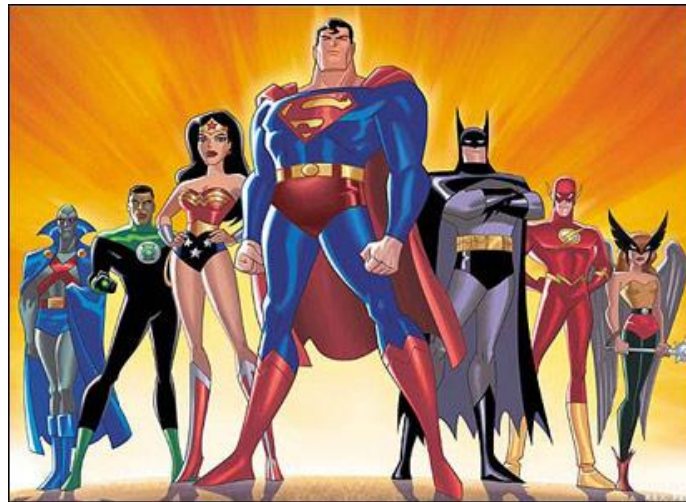




English / I Unit
Cartoon Club
3rd Grade 2016
C. Supple

CARTOON CLUB



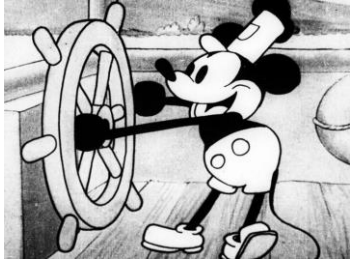
Course Program
3rd Grade 2016

www.marvel.com
www.buzzle.com

Linguistic Skills	Learning Objectives
Listening Comprehension	<ol style="list-style-type: none"> 1. To comprehend auditory texts such as songs, stories, dialogues, and informational texts. 2. To comprehend auditory texts associated with different language functions. 3. To use different comprehension skills to understand auditory texts. 4. To listen and respond to auditory texts.
Oral Expression	<ol style="list-style-type: none"> 1. To reproduce different texts in English. 2. To orally interact in a given context. 3. To orally express ideas in English in a given context.
Reading Comprehension	<ol style="list-style-type: none"> 1. To comprehend texts adapted for educational purposes. 2. To use different reading skills. 3. To comprehend reading texts associated with different language functions. 4. To read and respond to a text.
Written Expression	<ol style="list-style-type: none"> 1. To express ideas in English through guided writing. 2. To express ideas in writing associated with different language functions. 3. To express ideas in English following the writing process.

Sources:

1. <http://imagesci.com/old-mickey-mouse-924-hd-wallpapers.html/old-mickey-mouse-924-hd-wallpapers>
2. www.glitters20.com
3. www.fanpop.com



Faith and Education
 Dialogue between faith and culture: Sharing the students' lives
 through the prayer at the beginning of each class.



Cartoon Time!

Bimester	Content	Tics	Activities	Assessment
III	<p>Vocabulary Descriptive Adjectives</p> <p>Punctuation Exclamation marks</p> <p>Language Skills Reading Comprehension Written Expression Oral Production Listening Comprehension</p>	Students use technology to view and create cartoons.	<ul style="list-style-type: none"> Describing main events in a cartoon. Sequencing events in a cartoon. Identifying features of cartoons. 	<p>Formative Performance tasks</p> <p>Summative Students will be given captions which they must use to draw their own cartoon.</p>

IV	<p>Vocabulary Comparative Adjectives (according to their level)</p> <p>Punctuation End Marks</p> <p>Language Skills Reading Comprehension Written Expression Oral Production Listening Comprehension</p>	<p>Students investigate different animation methods using various websites.</p> <p>Students use the whiteboard to view and create comics.</p>	<ul style="list-style-type: none"> Comparing and contrasting different styles of cartoons. Developing a comic. Analyzing the process of writing cartoons. 	<p>Formative Performance tasks</p> <p>Summative Students will develop their own cartoon characters and perform their roles.</p>
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Desired Attitudes: Respect the work of others, work in groups and individually, respect differences, value diversity.

Resources:

- Videos of different cartoons
- Dictionaries
- Booklets
- Comic books