



SAINT GEORGE'S COLLEGE



CONGREGACIÓN DE SANTA CRUZ

English Club /I Unit

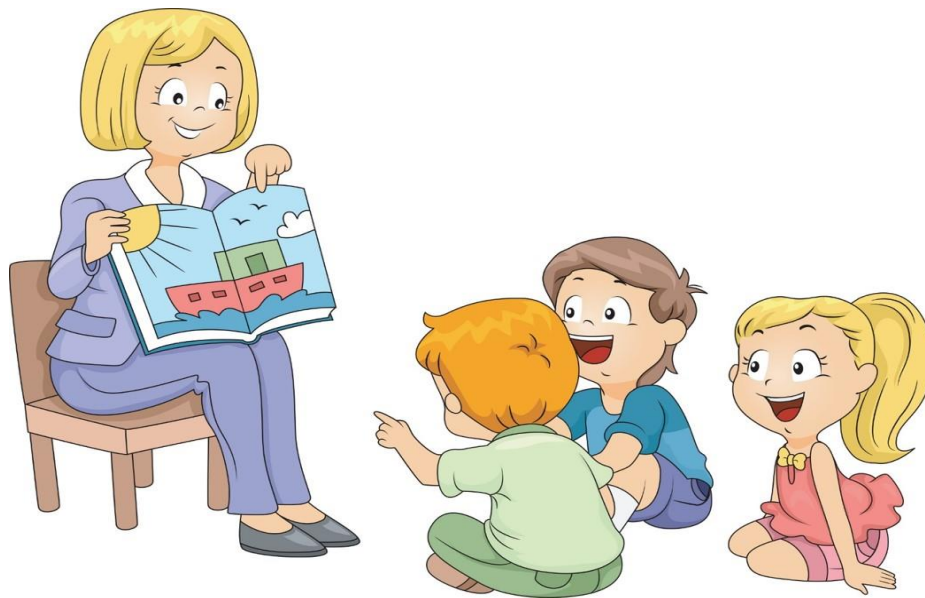
Magic of Stories/2nd Grade 2019

S. Henriquez

Course Program 2nd Grade 2019

"We shall always place education side by side with instruction; the mind will not be cultivated at the expense of the heart"

Rev. Basil Moreau, C.S.C



Magic of Stories




Linguistic Skills	Learning Objectives
Listening Comprehension	<ol style="list-style-type: none"> 1. To comprehend auditory texts such as songs, stories, dialogues, and informational texts. 2. To comprehend auditory texts associated with different language functions. 3. To use different comprehension skills to understand auditory texts. 4. To listen and respond to auditory texts.
Oral Expression	<ol style="list-style-type: none"> 1. To reproduce different texts in English. 2. To orally interact in a given context. 3. To orally express ideas in English in a given context.
Reading Comprehension	<ol style="list-style-type: none"> 1. To comprehend texts adapted for educational purposes. 2. To use different reading skills. 3. To comprehend reading texts associated with different language functions. 4. To read and respond to a text.
Written Expression	<ol style="list-style-type: none"> 1. To express ideas in English through guided writing. 2. To express ideas in writing associated with different language functions. 3. To express ideas in English following the writing process.



Let's Read a Story!!

Faith and Education

Dialogue between faith and culture: sharing the students' lives through the prayer at the beginning of each class.

Bimester	Contents	ITCS	Activities	Assessment
I/III 	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Related to stories <ul style="list-style-type: none"> ▪ The Gingerbread Man • Grammar <ul style="list-style-type: none"> ○ Simple Present tense • Language Skills <ul style="list-style-type: none"> ○ Reading Comprehension ○ Written Expression ○ Oral Expression ○ Listening Comprehension 	<ul style="list-style-type: none"> • Students will use the English Club website to explore the topics discussed in class 	<ul style="list-style-type: none"> • Gingerbread Man <ul style="list-style-type: none"> ○ Reading Skills ○ Baking cookies • Book Day Students read a special story and perform an activity 	<ul style="list-style-type: none"> • Formative <ul style="list-style-type: none"> ○ Checklists ○ Self-assessment ○ Performance Tasks ○ Metacognition ○ Assessment Feedback
II/IV	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Related to stories <ul style="list-style-type: none"> ▪ The Hare and The Tortoise • Grammar <ul style="list-style-type: none"> ○ Simple Present tense • Language Skills <ul style="list-style-type: none"> ○ Reading Comprehension ○ Written Expression ○ Oral Expression ○ Listening Comprehension 	<ul style="list-style-type: none"> • Students will use the English club website to explore the topics discussed in class 	<ul style="list-style-type: none"> • The Hare and The Tortoise <ul style="list-style-type: none"> ○ Reading Skills ○ Hands on Work: Creating characters from the story • English Fair Students exhibit their work done during the semester 	<ul style="list-style-type: none"> • Formative <ul style="list-style-type: none"> ○ Checklists ○ Self-assessment ○ Performance Tasks ○ Metacognition ○ Assessment Feedback

Desired Attitudes: Respect the work of others, work in groups and individually, respect differences and value diversity.

- ## Magic of Stories Website

<http://englishclubssg.wix.com/firstunit>

Pictures taken from: <https://www.google.cl/search?q=magic+with+numbers&biw=1034&bih=751&source=lnms&tbn=isch&sa=X&sqi=2&ved=2ahUKEwip3Y3B3YDnABQIhQI4QYQ8AEQFQ>
https://www.google.cl/search?q=big+book&rlz=1C2KMZB_enCL605CL605&biw=1440&bih=799&source=lnms&tbn=isch&sa=X&ved=2ahUKEwip3Y3B3YDnABQIhQI4QYQ8AEQFQ